# Parent Curriculum Information Sheet
# Autumn Term 2026-27

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| **Year 4** |
| **Miss Young** |

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| **As readers and writers,** the children will immerse themselves in a range of text types. During our learning sequences, they will develop their understanding of grammar, punctuation, and spelling. Every day, we will develop their comprehension skills by analysing a wide range of texts exploring vocabulary, inference, prediction, and retrieval. Daily reading will help further develop great passion for reading! | **As mathematicians,** the children will deepen their understanding of place value, refine their calculation strategies in addition, subtraction, multiplication, and division and begin to develop their understanding of area and perimeter. |
| **As scientists,** the children will build on their existing knowledge of living things and their habitats. They will focus on how living things can be identified, sorted, grouped, and classified in a variety of ways. They will learn how animals are split into 'vertebrates' and 'invertebrates' whilst exploring and using classification keys. | |
| **As technologists**, the children will be learning about stitching using running and back stitch. Using inspiration from our history learning, the children will create their own coin bags. | **As historians,** the children will learn about the impact of the Anglo Saxon and Viking invasions on the ordinary people of Britain, and how these past events have helped shape our lives today. |
| **As problem solvers**, the children will explore what makes an effective team with a focus on communication. **As basketballers,** the children will develop their passing and moving skills, with a focus on keeping possession in game-based situations. **As dodgeballers,** the children will develop their throwing, catching and dodging skills combining these with their understanding of teamwork. **As dancers**, the children will express themselves and their emotions through different types of movement and interpretations of music. | |
| **As citizens (PSHE)**, the children will learn about jealousy, how this affects them, how it affects others and the strategies they can employ to control this emotion. They will also explore a world without judgement and the ways we can break down barriers. | **As computer scientists**, the children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. The children will then identify the input and output devices required to work with sound digitally. |
| **As artists**, the children will learn about the illustrator Joel Steward, particularly through his illustrations in *The Magic Paintbrush* by Julia Donaldson. | **As linguists,** children will learn to speak in French about familiar activities that they are or are not able to do. They will also learn to name different fruits saying what they do and don't like. |
| **As theologians (R.E)**, the children will explore why the Trinity is important to Christians and explore what Hindus believe God is like. | **As musicians,** the children will explore the pop genre before developing their glockenspiel playing skills. |

**General messages**

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.